

Life, Truth, & Hope:

Teaching English with Generation Climate Change

What shall we tell the kids? What should we teach our students? What should we ourselves know about climate change? This 45-minute interactive presentation:

- (i.) demonstrates use of story to present key aspects of the climate challenge;
- (ii.) shares questions, content, and resources on teaching the greenhouse effect, from the physics through to experience such as building community “resilience”;
- (iii.) develops a nation-wide network of resources and material, including teachers prepared to be guest speakers in English, or to share research, writing, or production expertise to produce a new curriculum;
- (iv.) invites you to contribute or join, and shares this network as it stands already so far, involving a keen and committed multi-national group with diverse backgrounds and interests.

Bio

Julian Warmington has 15 years' experience teaching at the university level in South Korea, is editor-in-chief of KOTESOL quarterly The English Connection, and is a member of the Social Justice SIG. He sees the challenges presented by the greenhouse effect being about social justice just as much as the environment.

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